Name: Kindergarten		Grading Quarter: 4	Week Beginning: April 7 – April 11	
School Year: 2024-2025		Subject: ELA	F	
School Year: 2 Notes: Unit 10 Lesson 2 Day 1	Objective:Foundational SkillsSubstituteDelete meBlend worWrite andReading and ResponsionLearn theListen to aApply the strategiesDevelop the Language ArtsBrainstormReview th Review th Review thLesson Overview: Foundational SkillsWarm up Phonemic Build back Preview th Read the s Comprehe	s initial phonemes to make edial sounds to make new ds and extend sentences blend words with Ff, Gg, onding elements of rhyming nom ind discuss "George's Rule Visualizing and Making Co neir understanding of voc neir understanding of voc n writing ideas about lead at we use spaces between at we begin a sentence w s awareness onding ground ne selection selection ension strategies e selection	words Hh, Ii, Nn, Tt, and Ww fiction es" onnections comprehension abulary words lers n sentences	Academic Standards: Foundational Skills RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c Reading & Responding RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 SL.K.4 L.K.4b RI.K.1 SL.K.4 L.K.4b RI.K.1 SL.K.1a SL.K.4 L.K.16 RI.K.10 RI.K.1
	<ul><li>Write an of</li><li>Grammar,</li></ul>	ppinion usage, and mechanics		L.K.2a

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 10	Produce rhyming words	
	Lesson 2	<ul> <li>Delete medial sounds to make new words</li> </ul>	Foundational Skills
	Day 2	Blend words and extend sentences	RF.K.2a
	,	<ul> <li>Write and blend words with Bb, Dd, Ee, Gg, Pp, Rr, and Tt</li> </ul>	RF.K.2e
		Reading and Responding	RF.K.1d
		Review and practice using selection vocabulary words	RF.K.3a
		<ul> <li>Reread "George's Rules" to compare and contrast details and</li> </ul>	RF.K.3b
		identify main idea and details	RF.K.3c
		<ul> <li>Analyze the presentation of genre and use of rhyming words</li> </ul>	L.K.1f
		<ul> <li>Develop their understanding of new selection vocabulary words</li> </ul>	L.K.1a
Tuesday		Language Arts	L.K.2c
		Review opinion writing	Dooding 9
		<ul> <li>Brainstorm writing ideas about leaders</li> </ul>	Reading & Responding
		<ul> <li>Review that we begin a sentence with a capital letter</li> </ul>	L.K.4b
		<ul> <li>Review that we begin a sentence with a capital letter</li> <li>Review that we end exclamatory sentences with an exclamation</li> </ul>	L.K.5b
g		• Review that we end exclamatory sentences with an exclamation point	L.K.6
٧		point	RI.K.2
		Lesson Overview:	RI.K.3
	Foundational Skills		RF.K.2a
		Warm up	RI.K.10
		<ul> <li>Phonemic awareness</li> </ul>	RI.K.8
		<ul> <li>Phonics</li> </ul>	
		Reading and Responding	Language Arts
			L.K.2a
			L.K.2b
		<ul> <li>Close reading</li> <li>Writer's craft</li> </ul>	L.K.1f
		Access complex text	
	Develop vocabulary		
		Language Arts	
		Write an opinion	
		Grammar, usage, and mechanics	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 10	Blend initial sounds to make words	
	Lesson 2	Delete medial sounds to make new words	Foundational Skills
	Day 3	Blend words and extend sentences	RF.K.1d
	- / -	<ul> <li>Write and blend words with Dd, Hh, Nn, Oo, Pp, and Tt</li> </ul>	RF.K.3a
		Reading and Responding	RF.K.3b
		Practice vocabulary	RF.K.3c
		<ul> <li>Learn the elements of narrative nonfiction</li> </ul>	L.K.1f
		<ul> <li>Read and discuss the selection "Teddy's Bears"</li> </ul>	L.K.1a
			L.K.2c
		<ul> <li>Apply the Predicting/Confirming Predictions and Asking and Answering Questions comprehension strategies</li> </ul>	
		Answering Questions comprehension strategies	Reading &
		<ul> <li>Identify sequence and cause and effect</li> <li>Applying the presentation of character and the permitting perfection</li> </ul>	Responding
		Analyze the presentation of character and the narrative nonfiction	L.K.6 RI.K.7
		genre	RI.K.7 RF.K.1a
		Develop their understanding of vocabulary words	RF.K.4
_		Language Arts	L.K.1d
Š		Review opinion writing	RI.K.4
Wednesday		Brainstorm writing ideas about leaders	L.K.4b
les		<ul> <li>Review story elements of character, settings, and events</li> </ul>	RI.K.2
d		Retell a familiar story	SL.K.1a
¥.			SL.K.4
		Lesson Overview:	SL.K.6
		Foundational Skills	SL.K.1b
		Warm up	L.K.5b
		Phonemic awareness	
		Phonics	Language Arts
		Reading and Responding	W.K.8
		Practice vocabulary	SL.K.3
		Build background	RL.K.2
		Preview the selection	RL.K.3
		Read the First Reader	SL.K.6
		Comprehension strategies	
		Close reading	
		Discuss the selection	
		Develop vocabulary	
		Language Arts	
	Write an opinion     Story crafting		

	Notes:	Objective:	Academic
	Notes.	Foundational Skills	Standards:
	Unit 10	Review meaning and word order	Standards.
	Lesson 2	<ul> <li>Delete initial and medial sounds to make new words</li> </ul>	Foundational Skills
	Day 4	<ul> <li>Blend words and extend sentences</li> </ul>	RF.K.1a
		<ul> <li>Write and blend words with Aa, Cc, Gg, Hh, Pp, Ss, and Tt</li> </ul>	RF.K.1d
		Reading and Responding	RF.K.3a
		Practice vocabulary	RF.K.3b
		<ul> <li>Learn the elements of rhyming nonfiction</li> </ul>	RF.K.3c
		<ul> <li>Listen to and discuss "Abraham Lincoln: A Man for All the People"</li> </ul>	L.K.1f
			L.K.1a
		sppry the cumulaniing comprehension strategy	L.K.2c
		Analyze the presentation of the rhyming nonfiction genre	
		Develop their understanding of vocabulary words	Reading &
		Language Arts	Responding
Thursday		Review how to write an opinion	L.K.4a L.K.6
		Practice giving opinions	RI.K.6
		Practice sequencing story events	RI.K.7
		<ul> <li>Practice retelling a familiar story with a partner</li> </ul>	RI.K.10
			RF.K.1a
<		Lesson Overview:	RI.K.2
		Foundational Skills	RF.K.2a
		• Warm up	SL.K.1a
		Phonemic awareness	SL.K.4
		Phonics	SL.K.6
		Reading and Responding	SL.K.1b
		Practice vocabulary	
		Build background	Language Arts
		Preview the selection	SL.K.6
		Read the poem	RL.K.2
		Comprehension strategy	RL.K.3
		Close reading: writer's craft	
		Discuss the poem	
		Develop vocabulary	
		Language Arts	
		Write an opinion	
		Story crafting	

	Notes:	Objective:	Academic
	Notes.	Foundational Skills	Standards:
	Unit 10	Identify letter sounds and produce words	Standards.
	Lesson 2	<ul> <li>Delete initial and medial sounds to make new words</li> </ul>	Foundational Skills
	Day 5	<ul> <li>Blend words and extend sentences</li> </ul>	RF.K.3a
	Day J		RF.K.3b
		Write and blend words with Ee, Gg, Hh, Ll, Nn, Ss, and Tt	RF.K.1d
		Review high-frequency words	RF.K.3c
		Read and respond to a Decodable	L.K.1f
		Reading and Responding	L.K.1a
		Review selection vocabulary words	L.K.2c
		Review the Visualizing and Summarizing comprehension strategies	RF.K.4
		Review Compare and Contrast and Cause and Effect	L.K.2b
		<ul> <li>Review Language Use: Rhyming and Genre Knowledge: Rhyming Nonfiction</li> </ul>	RL.K.10
		• Share collected information from interviews and confirm or revise	Reading &
		conjectures for Inquiry	Responding
_		Language Arts	L.K.6
Friday		Choose a topic	RI.K.2
da		Practice adding ideas to an Idea Web	SL.K.1a
<		Practice producing exclamatory sentences	RI.K.10
		Review different kinds of sentences	RI.K.3
			RI.K.8
		Lesson Overview:	RF.K.2a W.K.6
		Foundational Skills	W.K.7
		Warm up	W.K.8
		Phonemic awareness	SL.K.1b
		Phonics	52.11.10
		Reading a Decodable	Language Arts
		Reading and Responding	W.K.1
		Practice vocabulary	W.K.8
		Review selections	SL.K.5
		Comprehension strategies	L.K.1f
		Access complex text	L.K.2b
		Writer's craft	
Concept/question board			
		Concept/question board	