

Name: Kindergarten		Grading Quarter: 4	Week Beginning: April 7 – April 11
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Unit 10 Lesson 2 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Substitute initial phonemes to make new words • Delete medial sounds to make new words • Blend words and extend sentences • Write and blend words with Ff, Gg, Hh, Ii, Nn, Tt, and Ww <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of rhyming nonfiction • Listen to and discuss “George’s Rules” • Apply the Visualizing and Making Connections comprehension strategies • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm writing ideas about leaders • Review that we use spaces between sentences • Review that we begin a sentence with a capital letter <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 SL.K.4 L.K.4b RI.K.1 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.8 SL.K.3 RF.K.1c L.K.2a</p>

Tuesday	<p>Notes:</p> <p>Unit 10 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce rhyming words • Delete medial sounds to make new words • Blend words and extend sentences • Write and blend words with Bb, Dd, Ee, Gg, Pp, Rr, and Tt <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “George’s Rules” to compare and contrast details and identify main idea and details • Analyze the presentation of genre and use of rhyming words • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review opinion writing • Brainstorm writing ideas about leaders • Review that we begin a sentence with a capital letter • Review that we end exclamatory sentences with an exclamation point <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2e RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.4b L.K.5b L.K.6 RI.K.2 RI.K.3 RF.K.2a RI.K.10 RI.K.8</p> <p>Language Arts</p> <p>L.K.2a L.K.2b L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 10 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend initial sounds to make words • Delete medial sounds to make new words • Blend words and extend sentences • Write and blend words with Dd, Hh, Nn, Oo, Pp, and Tt <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of narrative nonfiction • Read and discuss the selection “Teddy’s Bears” • Apply the Predicting/Confirming Predictions and Asking and Answering Questions comprehension strategies • Identify sequence and cause and effect • Analyze the presentation of character and the narrative nonfiction genre • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review opinion writing • Brainstorm writing ideas about leaders • Review story elements of character, settings, and events • Retell a familiar story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the First Reader • Comprehension strategies • Close reading • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.7 RF.K.1a RF.K.4 L.K.1d RI.K.4 L.K.4b RI.K.2 SL.K.1a SL.K.4 SL.K.6 SL.K.1b L.K.5b</p> <p>Language Arts</p> <p>W.K.8 SL.K.3 RL.K.2 RL.K.3 SL.K.6</p>
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Thursday	<p>Notes:</p> <p>Unit 10 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review meaning and word order • Delete initial and medial sounds to make new words • Blend words and extend sentences • Write and blend words with Aa, Cc, Gg, Hh, Pp, Ss, and Tt <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of rhyming nonfiction • Listen to and discuss “Abraham Lincoln: A Man for All the People” • Apply the Summarizing comprehension strategy • Analyze the presentation of the rhyming nonfiction genre • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review how to write an opinion • Practice giving opinions • Practice sequencing story events • Practice retelling a familiar story with a partner <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1a RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.4a L.K.6 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.2 RF.K.2a SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>SL.K.6 RL.K.2 RL.K.3</p>
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Friday	<p>Notes:</p> <p>Unit 10 Lesson 2 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify letter sounds and produce words • Delete initial and medial sounds to make new words • Blend words and extend sentences • Write and blend words with Ee, Gg, Hh, Ll, Nn, Ss, and Tt • Review high-frequency words • Read and respond to a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Visualizing and Summarizing comprehension strategies • Review Compare and Contrast and Cause and Effect • Review Language Use: Rhyming and Genre Knowledge: Rhyming Nonfiction • Share collected information from interviews and confirm or revise conjectures for Inquiry <p>Language Arts</p> <ul style="list-style-type: none"> • Choose a topic • Practice adding ideas to an Idea Web • Practice producing exclamatory sentences • Review different kinds of sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics • Reading a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review selections • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3a RF.K.3b RF.K.1d RF.K.3c L.K.1f L.K.1a L.K.2c RF.K.4 L.K.2b RL.K.10</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.2 SL.K.1a RI.K.10 RI.K.3 RI.K.8 RF.K.2a W.K.6 W.K.7 W.K.8 SL.K.1b</p> <p>Language Arts</p> <p>W.K.1 W.K.8 SL.K.5 L.K.1f L.K.2b</p>
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